

October 2014 Draft – Standards for K-3 Social, Emotional, and Intellectual Habits

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SUBJECT AREA CONNECTION: SCIENCE (NGSS + CT stds) **DATE:** 12-10-14 **AUTHOR:** LIZ BUTTNER **CONTRIBUTORS:** _____

Domain: Social and Intellectual Habits		3rd Grade Content Standard
Develop a positive self-concept	Self-Awareness	Self Awareness can be supported through the following standards:
		<ul style="list-style-type: none"> • CT B.INQ.1-Make observations and ask questions about objects, organisms and the environment. • NGSS Practice 1-Asking questions and defining problems.
Sense of self as competent and capable		Sense of self as competent and capable can be supported through the following standards:
		<ul style="list-style-type: none"> • NGSS Practice 7-Engaging in argument from evidence
Develop a positive attitude toward learning	Sense of self as a learner	Sense of self as a learner can be supported through the following standards:
		<ul style="list-style-type: none"> • CT BINQ.2-Seek relevant information in books, magazines and electronic media.
Curiosity and initiative		Curiosity and initiative can be supported through the following standards:
		N/A
	Cooperation during learning experiences	Cooperation during learning experiences can be supported through the following standards:
		<ul style="list-style-type: none"> • CT BINQ.6-Analyze, critique and communicate investigations using words, graphs and drawings. • NGSS Practice 7-Engaging in argument from evidence.
Identify and understand emotions of self and others	Identifying and Understanding Emotions	Identifying and understanding emotions can be supported through the following standards:
		N/A
	Empathy	Empathy can be supported through the following standards:
		N/A

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Domain: Social and Intellectual Habits		3rd Grade Content Standard
Develop positive interpersonal relationships	Social Awareness and Interpersonal Skills	Social Awareness and Interpersonal Skills can be supported through the following standards:
		N/A
	Responsible decision making and social problem solving	Responsible decision making and social problem solving can be supported through the following standards:
		N/A
	Conflict Resolution	Conflict Resolution can be supported through the following standards:
		N/A
Executive Function	Working Memory and Meta-cognition	Working Memory & Meta-cognition can be supported through the following standards:
		<ul style="list-style-type: none"> • NGSS Practice 2-Developing and using models.
	Cognitive Flexibility	Cognitive Flexibility can be supported through the following standards:
		<ul style="list-style-type: none"> • NGSS Practice 7-Engaging in Argument from Evidence.
	Self-regulation of impulses and emotional reaction	Self-regulation of impulses and emotional reaction can be supported through the following standards:
		N/A
	Managing attention and behavior	Managing attention and behavior can be supported through the following standards:
		N/A

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Domain: Social and Intellectual Habits		3rd Grade Content Standard
Logic and Reasoning	Critical and analytical thinking	<p>Critical and analytical thinking can be supported through the following standards:</p> <ul style="list-style-type: none"> • CT BINQ.6-Analyze, critique and communicate investigations using words, graphs and drawings. • NGSS Practice 7-Engaging in argument from evidence.
	Applying known information to new experiences	<p>Applying known information to new experiences can be supported through the following standards:</p> <ul style="list-style-type: none"> • CT B.INQ.5-Use data to construct reasonable explanations. • NGSS Practice 2-Developing and using models.
	Reasoning and problem solving	<p>Reasoning and problem solving can be supported through the following standards:</p> <ul style="list-style-type: none"> • CT B.INQ.3-Design and conduct simple investigations. • NGSS Practice 1-Asking questions and defining problems. • NGSS Practice 3-Planning and carrying out investigations.
Symbolic Representation	Symbolic representation	<p>Symbolic representation can be supported through the following standards:</p> <ul style="list-style-type: none"> • CT B.INQ.10-Use mathematics to analyze, interpret and present data.
	Pretend or symbolic play	<p>Pretend or symbolic play can be supported through the following standards:</p> <p>N/A</p>