

## Text Complexity Analysis Template

Text complexity analysis			
<b>Created by:</b>	Tracy Egderly	<b>Event/Date:</b>	TeachFest Connecticut Summer Academy 2014
<b>Text and Author</b>	"Awesome Amphibians "by Jeff Bauer	<b>Where to Access Text</b>	Schoalstic Science Vocabulary Readers
Text Description			
<p><b>Did you know that frogs, toads and salamanders are all amphibians? Open this book to find out more about this awesome animal group! This book tells all about amphibians and their skills.</b></p>			
Quantitative			
<b>Lexile and Grade Level</b>	Lexile Level 490 First Grade	<b>Text Length</b>	16 pages
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
What are amphibians? What do amphibians do? Life Cycle of Amphibians		Non-Fiction – Short Chapter Book	
Prior Knowledge Demands		Language Features	
Comprehension of the text does not demand prior knowledge of amphibians. What students don't know about amphibians can be learned from the definitions, text, or photographs. Familiarity of non-fiction text would be helpful but is not necessary.		Text is organized with facts, descriptions, vocabulary, definitions, photos and many non-fiction text features. Some of the vocabulary may be familiar to some students. Some of the vocabulary may be new words for students.	
Potential Reader/Task Challenges			
The challenge this text may propose is vocabulary or lack of background knowledge of amphibians. Some students may have the background of what an amphibian is and some may not. There are also content vocabulary words that some students may struggle with. Another challenge could be that students may not have had the exposure to non-fiction texts.			
Big Takeaway			
<ol style="list-style-type: none"> <li>1) After reading this text, students should have an understanding of what an amphibian is and what they do.</li> <li>2) Students should also learn how to ask and answer questions about key details in a non-fiction text.</li> <li>3) The life cycle of an amphibian.</li> </ol>			

## Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
<b>Words that can be determined in context</b>	Swim Hop Crawl wiggle	Camouflage Predators
<b>Words that cannot be determined in context</b>		<b>Skillful</b> <b>Scurry</b>