

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Joyce Pope	Event/Date:	Teach Fest Summer Academy
Text and Author	Air and Weather	Where to Access Text	Delta Education
Text Description			
This is a nonfiction informational text pertaining to what is air, clouds, rain, understanding weather, dangerous weather and the weather during the four seasons.			
Quantitative			
Lexile and Grade Level	First Grade	Text Length	24 pages
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>The central ideas in this book consist of what air is, clouds are made up of drops of water, fog is a low cloud and snow happens because the drops of water are cold. The book also covers the subject of weather and that it changes. Different types of storms can blow in and out of a region and there are different instruments to measure weather. The book concludes with the four seasons in which different types of weather occurs.</p>		<p>Text includes table of content and a glossary. Very complex text as it moves from one concept to another such as Air-Clouds-Rain-Storms. As well as how the weather changes during the four seasons.</p>	
Prior Knowledge Demands		Language Features	
<p>The students need to know prior knowledge of weather and seasons as well as clouds, rain and the four seasons of the year.</p>		<p>Students should be familiar with most of the vocabulary. There are some words which concern understanding the weather and weather instruments that the students need explanation. Language features are explicit and easy to understand. Sentence structure is straightforward. There are poems and actual photographs.</p>	
Potential Reader/Task Challenges			
<p>Most of the students should have the experience necessary to understand concepts except for extreme weather and understanding how weather is measured.</p>			
Big Takeaway			
<p>Air is all around us, air takes up space, wind is moving air, weather changes and that each season has different types of weather.</p>			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<p>Rain Storm Weather Lightning</p>	<p>Cloud Parachute Propeller Weather balloon Weather instrument Tornado Hurricane</p>
Words that cannot be determined in context	<p>Measure Meteorologists Direction Speed</p>	