

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Julie Breault	Event/Date:	Teachfest July 29, 2014
Text and Author	"Honey Then and Now" from Pearson Reading Street	Where to Access Text	Pearson Reading Street <i>Sleuth</i>
Text Description			
<p>This text is a non-fiction article from Pearson Reading Street <i>Sleuth</i> called "Honey Then and Now", that aligns with Unit 2, Week 6. It begins by explaining how bees are annoying, but then goes on to describe the value of bees and how the honey they provide has been used for years as a medicine and for food.</p>			
Quantitative			
Lexile and Grade Level	1 st Grade	Text Length	141 words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>The central idea of the article is that bees serve a valuable purpose in life through honey production. The big idea is clearly stated and is supported through details. The author describes bees and changes in collecting honey and uses for honey from ancient times to now.</p>		<p>This article is an information text that includes facts and details about how bees produce honey, and how honey is used. The author compares and contrasts between ancient times and present time. Photographs are used to show modern day beekeepers and uses for honey.</p>	
Prior Knowledge Demands		Language Features	
<p>Basic knowledge of bees and how they produce honey.</p>		<p>The story is written in a way that is easy to understand. Facts are presented followed by supporting details.</p>	
Potential Reader/Task Challenges			
<p>Information is engaging and informational. Most students will have had some experience with bees. It may be challenging for students to understand the concept of Ancient times being 10,000 years ago.</p>			
Big Takeaway			
<p>Although most people think of bees as being annoying, they have a purpose and have been providing honey for food and medicine for over 10,000 years.</p>			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<p>Annoy (Tier 2) Cave (Tier 2) Tea (Tier 2)</p>	<p>Burns (Tier 2)</p>
Words that cannot be determined in context	<p>Egypt (Tier 2)</p>	<p>Value (Tier 2) Ancient (Tier 2)</p>