

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Donna Schroyer	Event/Date:	Hartford, Ct Teachfest/July 29, 2014
Text and Author	<u>Poppleton in Winter</u> by Cynthia Rylant (Chapter 3 – The Sleigh Ride)	Where to Access Text	Scholastic - Chapter 3 can be accessed at – CCSS Exemplar Text CCSSTextExemplars2-3.pdf
Text Description			
<p>The Sleigh Ride is the third chapter in the book, <u>Poppleton in Winter</u>. Each chapter has the same structure. Poppleton develops a friendship with the characters.</p>			
Quantitative			
Lexile and Grade Level	360 Lexile Level – Grade 2	Text Length	13 pages
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>The central idea of the text is about how a friendship develops between the characters. It teaches how authors organize their writing.</p>		<p>This chapter is included in the CCSS exemplar text. The illustrations support the text and extend the meaning.</p>	
Prior Knowledge Demands		Language Features	
<p>Students will need to have an understanding of winter and a sleigh ride. Explicit instruction through pictures would be helpful.</p>		<p>The language is literal. Most of the vocabulary is familiar to grade two students. Students will use decoding skills to read unknown words. There are some phrases which need more explanation (i.e.: ““feeling very sorry for yourself”).</p>	
Potential Reader/Task Challenges			
<p>Students may have difficulty with the sentence structure.</p>			
Big Takeaway			
<p>RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. In this chapter it shows how Poppleton was a good friend to others and as a result his friends made his life better. The author uses cause and effect to illustrate the main message of the story. Cynthia Rylant has written other Poppleton books (ie. Poppleton in Fall, Poppleton in Spring). They can be used along with informational texts to teach the seasons. as who , what, where, why and how to demonstrate understanding of key details in a text.</p>			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<p>Sleigh p. 36 Disappointed p. 42 Twinkled p. 47 Midnight p. 46</p>	<p>Suddenly p. 43</p>
Words that cannot be determined in context		