

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Christine Butler	Event/Date:	7/29/14
Text and Author	A Family of Artists	Where to Access Text	SBAC site (practice test)
Text Description			
<p>This fiction text is a story about a family and how they decided to “spruce up” and advertise their business. Each member expresses different feelings and ideas about the shoe store and how the store could be improved. One young family member is hesitant about what he can offer the project. Ultimately, all family members pitch in each making contributions showcasing an interest or talent.</p> <p>This text could be used to study character specifically how what a character says can help a reader make inferences. Additionally, it would be an effective reading within a unit with themes of teamwork and/or family.</p>			
Quantitative			
Lexile and Grade Level	Lexile level: 610, Grade 3	Text Length	621 words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>The overarching theme of family ties is explicit throughout the text. Evidence of this theme can be found within the first paragraphs of the story. There are underlying themes of role/purpose within a unit (this case-family) and teamwork that can be implied using the characters’ thoughts and feelings expressed throughout the text.</p>		<p>The narrative follows a chronological order and the narrator stays consistent throughout the text. The text is written in a familiar structure for fiction which would guide understanding. Quotations are used to express characters’ feelings and ideas. There are no graphics with this text.</p>	
Prior Knowledge Demands		Language Features	
<p>Most students could identify with the knowledge of family/working with family members and the idea of making decisions. Most students could also identify with an initial feeling of uncertainty when trying something new. The reading requires some discipline specific knowledge of art materials/products.</p>		<p>Almost all of the language in the text is familiar and easy to understand. There are some complex and subject specific words but context clues can help define them. There is an adequate amount of dialogue within the text that provides much information about the characters’ inner feelings.</p>	
Potential Reader/Task Challenges			
<p>There are several characters in the story so there is potential for confusion of family members in particular the two brothers. Multiple reads are necessary. The underlying themes might be difficult to initially extrapolate from the story. The reader needs to pay close attention to how the characters describe their feelings and what they say to infer each character’s role and contribution to the family unit. Students who have little to no background about art and/or art materials would need to build background.</p>			
Big Takeaway			
<p>Each member of a family is valuable and can become part of something the unit accomplishes together. Believing in yourself will allow you to realize what you as an individual “bring to the table” and how every contribution (no matter how big or small) has a purpose.</p> <p>CCSS Literacy: RL.3.3</p>			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<p>mural (tier 2) attract (tier 2)</p>	<p>transfer (tier 2) sketch (tier 2) hardware (tier 2)</p>
Words that cannot be determined in context	<p>wary (tier 3) enthusiastic (tier 3) creativity (tier 2)</p>	<p>attempted (tier 2)</p>