

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Kelly White	Event/Date:	TeachFest/July 29, 2014
Text and Author	<i>Stone Fox</i> by John Reynolds Gardiner, Chapter 6, pgs.50-53	Where to Access Text	Amazon
Text Description			
<p>This is a historical fiction text with a direct tie to concepts in a third grade Native American unit that is normally taught explicitly through informational texts. It is engaging to students as the protagonist is a young boy entering a dog sled race in order to win the money to save his grandfather's farm. This section is an excerpt from Chapter 6. In this section, Willy (protagonist) meets Stone Fox for the first time and learns about his uncertainties with the white man.</p>			
Quantitative			
Lexile and Grade Level	Lexile Level 550, Grade Three	Text Length	Chapter 6, pgs. 50-53, approximately 325 words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>Meaning/Central Ideas: What is a home? Why is it important? What words show how Stone Fox feels about his home? This theme is implied from the examples and context given from the excerpt.</p>		<p>Graphic- Illustration on pg. 52 conveys setting, tone, purpose, and point of view. Text Structure: Description of Stone Fox contributes to the theme. Readers are making connections as they are using the events and setting to demonstrate theme. There is a lot of dialogue between characters.</p>	
Prior Knowledge Demands		Language Features	
<p>Prior knowledge: Native Americans lived on the land before white men. Prior knowledge: various Native American vocabulary such as reservation, legends Historical Fiction Genre Third Person Point of View</p>		<ul style="list-style-type: none"> -Use of descriptive language to create mood, illustrate character and setting -Use of figurative and non-literal language (imagery, similes, metaphor) -Complex vocabulary -Sentence Structure: Simple and compound sentences with some complex constructions 	
Potential Reader/Task Challenges			
<p>Students have a difficult time understanding the complexities of the relationship between the Native Americans and the Europeans. Particularly challenging is the understanding of how the white man came to acquire the Native American's land.</p>			
Big Takeaway			
<p>In <i>Stone Fox</i>, author J. Gardiner teaches the lesson of the importance of home.</p>			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> • Moccasins (Tier 3) • Headband (Tier 3) • Indian (Tier 3) • Shoshone (Tier 3) • Arapaho (Tier 3) • Homeland (Tier 2) • Tribe (Tier 3) 	<ul style="list-style-type: none"> • Granite (Tier 2) • Legends (Tier 2) • Reservation (Tier 3)
Words that cannot be determined in context		<ul style="list-style-type: none"> • Alive (Tier 2) • Cunning (Tier 2)