

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Karyn Kruzick	Event/Date:	July 29, 2014
Text and Author	<i>Iqbal</i> A Novel Fransesco D'Amamo	Where to Access Text	Aladdin Paperbacks
Quantitative			
Lexile and Grade Level	730L / Grade 5	Text Length	11 pages- Chapter 6
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p><i>Iqbal</i> is the fictionalized story of the real person Iqbal Masih. This excerpt explores the theme of human rights, kindness, and making the deliberate choice to do what is morally right.</p>		<p>This excerpt is literary narrative. This excerpt is moderately to very complex text that is organized in chapters with paragraphing. This excerpt has dialogue as well as sophisticated content. There is some unpredictability in the reading due to lack of prior knowledge of child labor and indentured servitude of fifth grade students. The theme of Human Rights is very explicit with subthemes of courage and kindness that are less explicit</p>	
Prior Knowledge Demands		Language Features	
<p>The reader of this text must be familiar indentured servitude Without knowledge of this background knowldege it may be difficult to understand what is happening in the story and the implication of these on the characters. Overall the cultural differences/setting of a foreign country and jobs that are not common in the United States.</p>		<p>Overall the language is familiar to the students reading this text. The figurative language and the use of dialogue are not difficult for fifth grade.</p>	
Potential Reader/Task Challenges			
<p>This text as part of a unit of human rights should be easily accessible to students. The text is generally easy to read and comprehend, though the content of children being punished severely may be difficult for some to read and at the same time fully develops the human rights theme. The subtheme of human kindness may also pose a difficulty for some as it is not explicitly stated.</p>			
Big Takeaway			
<p>The overarching theme of this chapter is that it is morally wrong to mistreat others with abuse, there is also a very strong theme of it is right and just to help those that are being victimized.</p> <p>R.L 5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	tomb cistern foreign Master	scorpions moral support
Words that cannot be determined in context		