

## Text Complexity Analysis Template

Text complexity analysis			
<b>Created by:</b>	Erica Augustyn	<b>Event/Date:</b>	Learnzillion Teach Fest July 29, 2014
<b>Text and Author</b>	Benjamin Franklin: The Ultimate Solution Creator	<b>Where to Access Text</b>	Readworks Passage <a href="http://www.readworks.org/passages/benjamin-franklin-ultimate-solution-creator">http://www.readworks.org/passages/benjamin-franklin-ultimate-solution-creator</a>
Text Description			
<p><b>This Readworks passage is an informational biography on Benjamin Franklin. This passage focuses on the solutions Benjamin Franklin found to common problems during the 1700s. This passage demonstrates how important Benjamin Franklin was during the 1700s, not only politically, but also scientifically. Some of the inventions and systems that are mentioned include Britain’s Stamp Act, bifocals, the lightning rod, the Franklin stove, and the reform and creation of the original U.S. postal system.</b></p>			
Quantitative			
<b>Lexile and Grade Level</b>	1250 Lexile	<b>Text Length</b>	1570 Words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
Benjamin Franklin was a hugely important person during the 1700s. He impacted society politically in addition to being an inventor. Benjamin Franklin created systems and devices that addressed certain problems and paved the way for others to continually improve on his initial solutions.		Biography structure of text; paragraph format that present facts about all of the accomplishments Benjamin Franklin had throughout his lifetime	
Prior Knowledge Demands		Language Features	
Students need to know that Benjamin Franklin was an important figure throughout American history. Not only was he important politically, but also scientifically as well.		High number of Tier 2 and Tier 3 words Biography- Nonfiction piece with only limited nonfiction text features (one illustration); lack of visuals may make comprehension slightly more difficult	
Potential Reader/Task Challenges			
There is a higher Lexile level with this passage, which may provide difficulty for certain readers. Additionally, there is so much information for students to digest in regards to all of the accomplishments Benjamin Franklin had during his lifetime. To assist with this potential problem we may chunk the material into more manageable sections and utilize a graphic organizer for students to use in order to annotate and keep track of all the information in the text. Additionally, students may have difficulty reflecting on why these accomplishments were so important and had such an impact on society.			
Big Takeaway			
<p>Key Ideas and Details- RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p> <p>Identify the character traits that would be used to describe Benjamin Franklin. Some potential examples of character traits would include loyal, a patriot, scientific, hero, intellectual etc. A potential performance task could be for students to explain why the author would title the passage, “Benjamin Franklin: The Ultimate Solution Creator”. This would allow students to analyze the character traits that Benjamin Franklin demonstrated by citing the evidence from the text and also consider the author’s purpose in both writing the passage and in titling the passage “Benjamin Franklin: The Ultimate Solution Creator”.</p>			

## Vocabulary Analysis Template

	<b>Words that demand less teaching time (i.e. the definition is singular and concrete)</b>	<b>Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)</b>
<b>Words that can be determined in context</b>	roadblock (T1) community-driven (T1) presbyopia (nearsightedness) (T3) myopia (farsightedness) (T3) baffle (a hollow duct through which cold air entered and hot air exited, warming the room) (T3)	array (T2) repeal (T2) bifocals (T2) notable (T2) colonies (T2) adept (T2) tailor (T2) hypothesis (T2) patented (T2) hoarding (T2) refraining (T2)
<b>Words that cannot be determined in context</b>	Britain's Stamp Act (T3) Franklin stove (T3) Optician (T2) Postmaster General (T2)	intuition (T2) keen (T2) deficiencies (T2) inefficiency (T2)