

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Diane Kinkade	Event/Date:	TeachFest CT Summer Academy
Text and Author	<i>Worldscapes: Keeping the Balance</i> by Sarah Irvine	Where to Access Text	ETA Hand2Mind https://www.hand2mind.com
Text Description			
<p>This book includes a fictional story as well as non-fiction material on what ecotourism is, examples of ecotourism, and the pros and cons of ecotourism. Different parts of this 24 page book can be used for close reading/classroom purposes. For this lesson, selected non-fiction material will be used: What's the Problem? From page 14, Pros and Cons, page 16, A Balancing Act, page 18, and Ecotourism Around the World, page 20-21.</p>			
Quantitative			
Lexile and Grade Level	740L grade 3	Text Length	pg. 14:137 words pg 16: 139 words page 18: 103 words Pp. 20-21: 241 words Total: 620 words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>The meaning and central idea of the text: that there needs to be a balance between the “social, economic, and environmental effects of ecotourism” is explicitly stated. However, the list of pros and cons and the examples of the good and bad effects of ecotourism are evenly divided and can lend to students taking one side or the other by supporting their stance with key facts and details from the text.</p>		<p>There is a Table of Contents, Headings, highlighted words, and an index. Photos in the text add to student interest as well as show the settings of ecotourism.</p> <p>The text pages contains informational writing in different formats: <i>What's the problem:</i> is a basic question and answer format. <i>Pros and Cons:</i> looks like it was taken from a student’s notebook in a handwriting-like font, with 3 reasons for pro and 3 reasons for con. <i>A Balancing Act:</i> is a 2 paragraph informational piece <i>Ecotourism around the World:</i> looks like 5 short pieces torn from newspaper articles with accompanying photos.</p>	
Prior Knowledge Demands		Language Features	
<p>Some knowledge of what tourism is and some mapping skills (locating places where ecotourism is) would be beneficial. Students may have had little/no direct experience with ecotourism, or to visiting other countries.</p>		<p>Sentences are a mix of simple and compound, with some sentences having a more complex construction. There are some key domain specific words. Figurative language is used in the main idea (keeping the balance). Some words may have multiple meanings (ex. driving)</p>	

Potential Reader/Task Challenges

Although this text explores a topic that students have probably not experienced or learned about, its subject matter will be engaging to third graders. The different informational text structures will need to be explicitly taught. The phrase, *Keeping the Balance*, may need to be explicitly demonstrated by using a balance scale.

Big Takeaway

Ecotourism is a fast-growing business throughout the world. While there are several positive aspects to ecotourism, there are also negative ones. A balance needs to be maintained between the demands of ecotourism and the environment.

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> • Monitor (tier 2) • Environment (tier 2) • Effects (tier 2) • Facilities (tier 2) 	<ul style="list-style-type: none"> • Ecotourism (tier 3) • Driving (tier 2)
Words that cannot be determined in context	<ul style="list-style-type: none"> • Conservation (tier 2) • Social (tier 2) • Trekking (tier 2) • Erode (tier 2) • Business (tier 2) • Employ (tier 2) 	<ul style="list-style-type: none"> • Balance (tier 2) • Economic/economy (tier 3)